



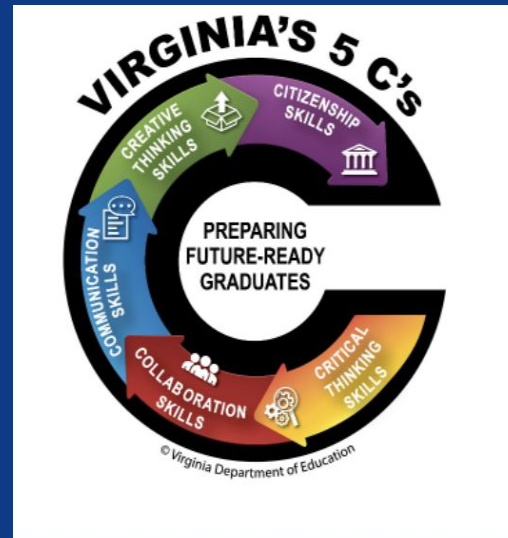
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SUFFOLK PUBLIC SCHOOLS

Nansemond River High
School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: Previously, the SWD subgroup underperformed in the area of Reading and Writing. For the 22-23 school year, NRHS grew from 46% pass rate to 85% pass rate. Though growth was had for the 22-23 school year, SDI in classes leading to 11th grade lack consistency with implementation.

SMART Goal: The SWD subgroup grew from 46% to 85% from 2022 to 2023 which is above the state standard. For the 2023-2024 school year, we will continue to monitor the SWD subgroup.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor direct explicit instruction in writing through usage of the No Red Ink scaffolded writing mentor activities to develop student proficiency in composing and writing expression.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: The SWD subgroup has a pass rate (Algebra 53%) which lags behind those of their peers because they lack fundamental skills needed for academic success.

SMART Goal: By June 2024, Algebra achievement for students with disabilities will increase from 53% to at least 65% as measured by the Mathematics SOL test pass rate.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor high quality mathematics instruction based on the National Teachers of Mathematics effective teaching practices and utilize small group instruction to provide targeted interventions.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: The SWD subgroup has a pass rate which lags behind those of their peers. Students are not showing proficiency in science as measured by the Virginia Standards of Learning Assessments due to lack of high quality science instruction and targeted support.

SMART Goal: By June 2024, Science achievement for students will increase from 50% to at least 70% as measured by the Science SOL test pass rate.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor hands-on inquiry (division-made labs) & common assessments to provide targeted support.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Climate and Safety

Problem Statement: For the 2022-2023 school year, there has been an increase in the number of incidents of students being disrespectful towards each other and staff.

SMART Goal: By June 2024, NRHS will decrease the number of incidents of students being disrespectful toward each other and staff by 8%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Create a system for providing PD and support to teachers in order to decrease the number of incidents of students being disrespectful towards each other and staff.

Alignment to the Strategic Plan: Goal 2



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Discipline/PBIS

Problem Statement: The data shows that black male students accounted for 472 (65%) of the 723 discipline referrals for the 2022-2023 school year. Leadership teams are not consistently monitoring data to identify patterns early with black male students.

SMART Goal: By June 2024, the amount of classroom referrals for black males will decrease from 65% 50%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Tier I Teams (SEL Team) will utilize the Determining School Wide Problems Analysis and Data Reports to identify the top three problem areas, possible reasons, and possible solutions.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: Chronic absenteeism for the 2022-2023 school year was 17%.

SMART Goal: By June 2024, chronic absenteeism will decrease from 17% to 15%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): To implement systems to track student attendance and to provide incentives for students who report to school.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: The parent perception survey indicated that 71% of families felt as if community resources and volunteers are not used to support students' academic achievement and social development consistently.

SMART Goal: By June 2024, 81% of families will indicate that they feel as if community resources and volunteers are used to support students' academic achievement and social development consistently.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Increase parent perceptions in creating the home to school connection.

Alignment to the Strategic Plan: Goal 4



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SOL PARTICIPATION

Problem Statement: Students are not participating in testing because of adequate preparation, communication, and attendance.

SMART Goal: The numbers of students not participating in SOL testing will decrease by 10% for the 23-24 SY.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Design and implement a communication plan to early identify students, who are participating in programs such as Home Services, and provide them support services to encourage participation in testing, clear misconceptions and misinformation, and to increase communication/support with families.

Alignment to the Strategic Plan: Goal 4



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